

Institute of Technical Automation and Information TechnologiesКафедра ''Cybersecurity, information processing and storage''

### EDUCATIONAL PROGRAM <u>''7M06303 - Integrated information security''</u> (the cipher and the name of the educational program)

Code and classification of the field of education: 7M06 Information and communication technologies Code and classification of training areas: 7M063 Information Security Group of educational programs: M095 Information Security NRK Level: 7 ORC Level: 7 Duration of study: 1 years Volume of credits: 60 credits

Almaty 2025

The educational program "7M06303 - Integrated information security" was approved at a meeting of the Academic Council of KazNTU named after K.I.Satpayev.

Protocol No. №10 of "\_\_06\_\_" \_\_03\_\_\_ 2025

Reviewed and recommended for approval at a meeting of the Educational and Methodological Council of Kazntu named after K.I.Satpayev.

Protocol No. №3 of "\_\_20\_\_" \_\_\_12\_\_\_ 2024

The educational program "7M06303 - Integrated information security" was developed by the academic committee in the direction "7M063 Information security"

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### Oglavlanie

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### List of abbreviations and designations

- EP Educational program
- BC Basic competencies
- PC Professional competencies
- LO Learning outcomes
- MOOC Massive open online courses
- NQF National Qualifications Framework
- IQF Industry Qualifications Framework
- IS Information security
- ICT Information and communication technologies
- IT information Technology

### 1. Description of the educational program

The educational program 7M06303 "Comprehensive information security" is aimed at training master's students in a specialized field. The program includes basic and specialized disciplines with the achievement of relevant competencies, as well as various types of internships (production practice, experimental research and internship).

The professional activities of masters are aimed at the field of information protection and security, namely the comprehensive provision of information security and engineering and technical protection of information.

Training of specialized masters in information security will be carried out according to the updated educational program 7M06303 "Comprehensive information security". The programs of disciplines and modules of the educational program are interdisciplinary and multidisciplinary in nature, developed taking into account the relevant educational programs of the world's leading universities and the international classifier of professional activities in the field of information security.

The educational program ensures the application of an individual approach to students, the transformation of professional competencies from professional standards and qualification standards into learning outcomes and ways to achieve them.

The educational program was developed based on an analysis of the labor functions of an information security administrator, information security auditor, and information security engineer, as stated in professional standards.

The main criterion for completing studies in master's programs is the mastery of all types of educational and professional activities of the master's student.

Upon successful completion of the full course, the student is awarded a Master of Engineering and Technology degree in the educational program 7M06303 "Comprehensive information security."

A graduate can perform the following types of work:

- design and engineering;
- production and technological;
- experimental research;
- organizational and managerial;
- operational.

Representatives of Kazakh companies and associations, specialists from departmental structures in the field of protection and security participated in the development of the educational program.

### 2. The purpose and objectives of the educational program

**Purpose of the OP:** Training highly qualified specialists who can solve problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents

### **OP tasks:**

Training of highly qualified specialists who can solve the - planning of information security audit work following tasks:

- planning work on information security audit;

- organizational support for IS audit;

- carrying out an analysis of the compliance of design, operational and technical documentation on information security with the requirements in the field of ICT and information security support for the object of the information security audit;

- analysis of the current state of security of the IS audit object;

- identification and elimination of vulnerabilities;

- monitoring and investigating information security incidents;
- development of a model of threats to information security in enterprises;

- development of technical specifications for the creation of an information security system.

The master's degree in educational program 7M06302 "Comprehensive information security" is focused on independently determining the goals of professional activity and choosing adequate methods and means to achieve them, carrying out innovative activities to obtain new knowledge. In addition, it is focused on the organization, design, development, management and audit of applied information protection and security systems for all sectors of the economy, government organizations and other areas of activit.

# **3.** Requirements for the evaluation of learning outcomes of the educational program

The educational program was developed in accordance with the State mandatory Standards of higher and Postgraduate Education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2 (registered in the Register of State Registration of Regulatory Legal Acts under No. 28916) and reflects the learning outcomes on the basis of which curricula are developed (working curricula, individual curricula of students) and working curricula in disciplines (syllabuses). Mastering disciplines of at least 10% of the total volume of credits of the educational program using MOOC official platform on the https://polytechonline.kz/cabinet/login/index.php/, as well as through the study of disciplines through the international educational platform Coursera https://www.coursera.org/.

Evaluation of learning outcomes is carried out according to the developed test tasks within the educational program in accordance with the requirements of the state mandatory standard of higher and postgraduate education.

When evaluating learning outcomes, uniform conditions and equal opportunities are created for students to demonstrate their knowledge, skills and abilities.

When conducting an interim certification in an online form, online proctoring is used.

### 4. Passport of the educational program

N⁰	Field name	Note							
1	Code and classification of the field of	7M06 Information and Communication Technologies							
	education								
2	Code and classification of training areas	7M063 Information security							
3	Group of educational programs	M095 Information security							
4	Name of the educational program	7M06303 - Integrated information security							
5	Brief description of the educational	Professional activities of graduates include: education,							
	program	government and departmental structures, economics and							

### 4.1. General information

		industry of the state, and healthcare.
		The objects of professional activity of graduates of master's
		programs in the educational program 7M06302
		"Comprehensive information security" are: - government
		bodies;
		- information security departments and departments of
		departmental organizations;
		- information security departments, IT departments and
		departments of financial organizations;
		- information security departments, IT departments and
		departments of industrial enterprises;
		- departments and departments of information security of
		government organizations and commercial structures.
		The main functions of the professional activities of
		undergraduates are:
		conducting research in the field of information protection
		and security;
		audit, vulnerability analysis and incident investigation in
		information security systems;
		design, implementation, operation, administration,
		maintenance and testing of enterprise information security
		systems.
		Areas of professional activity are the following:
		- design, development, implementation and operation of
		information security systems;
		- analysis, testing and identification of system
		vulnerabilities;
		– information security audit
-	The number of the Educational	
- 6		
6		Training highly qualified specialists who can solve
6	program	problems planning information security audit work,
6		problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and
	program	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents
7	program Type of educational program	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP
	program	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents
7	program Type of educational program	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP
7 8	program Type of educational program The level of the NRK ORC Level	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP
7 8 9	program Type of educational program The level of the NRK ORC Level Distinctive features of the	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP 7 7
7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP 7 7 No
7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP 7 7 8 No 9 Graduates of the profile master's degree, must:
7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP 7 7 7 8 No 9 Graduates of the profile master's degree, must: 1) have an idea:
7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP 7 7 7 No Graduates of the profile master's degree, must: 1) have an idea: – contradictions and socio-economic consequences of
7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP 7 7 7 8 No 9 Graduates of the profile master's degree, must: 1) have an idea: – contradictions and socio-economic consequences of globalization processes
7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	<ul> <li>problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents</li> <li>New EP</li> <li>7</li> <li>7&lt;</li></ul>
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7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	<ul> <li>problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents</li> <li>New EP</li> <li>7</li> <li>7&lt;</li></ul>
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7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	<ul> <li>problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents</li> <li>New EP</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>8</li> <li>7</li> <li>7&lt;</li></ul>
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7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	<ul> <li>problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents</li> <li>New EP</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>7</li> <li>8</li> <li>7</li> <li>7&lt;</li></ul>
7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP 7 7 7 8 No 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
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7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents New EP 7 7 7 8 No 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
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7 8 9 10	program Type of educational program The level of the NRK ORC Level Distinctive features of the Educational program List of competencies of the	<ul> <li>problems planning information security audit work, identifying and fixing vulnerabilities, monitoring and investigating information security incidents</li> <li>New EP</li> <li>7</li> <li>7&lt;</li></ul>

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building hypervisors and their vulnerabilities;
- organization of IP networks, structure of IP packets and
IP protocols;
- internal organization of OS media;
- methods and means of storing key information and
encryption;
- varieties and principles of authentication;
- database protection technologies and methods of
designing secure databases;
– organization of the database protection and security
system;
– methods and tools of active audit.
3) be able to:
- to use the acquired knowledge for the original
development and application of ideas in the context of
experimental research;
- critically analyze existing concepts and approaches to
the analysis of processes and phenomena;
- integrate knowledge gained in different disciplines to
solve research problems in new unfamiliar conditions;
- by integrating knowledge to make judgments and make
decisions based on incomplete or limited information;
- to carry out information-analytical and information
bibliographic work with the involvement of modern
information technologies;
- to think creatively and creatively approach the solution
of new problems and situations;
- be fluent in a foreign language at a professional level that
allows you to conduct research;
- summarize the results of research and analytical work in
the form of a dissertation, an article, a report, an analytical
note, etc.;
- apply algorithms for cryptographic protection of
information;
- apply IS standards and conduct an IT security
assessment;
- apply virtualization systems from leading manufacturers;
- identify threats and risks of virtualization systems;
- apply methods and means of storing key information and
encryption;
- apply database protection technologies and secure
database design methods;
- organize a database protection and security system;
– apply methods and tools of active audit;
– apply big data analysis tools.
4) have skills:
- use of modern information technologies;
– professional communication and intercultural
communication;
- correct and logical formalization of their thoughts in oral
and written form;
- organization and protection of database security;
- conducting an information security audit;
- application of algorithms for cryptographic protection of
information;
<ul> <li>identifying threats and countering them;</li> </ul>
– working with Big Data;

		- expanding and deepening the knowledge necessary for
		daily professional activities and continuing education in
		doctoral studies.
		5) be competent:
		- in the implementation of projects and research in the
		professional field;
		- in the organization of information security systems;
		- in conducting an information security audit;
		- in ensuring the information security of the organization;
		- in ways to ensure constant updating of knowledge,
		expansion of professional skills and abilities
12	Learning outcomes of the educational	
	program:	and applied sections of disciplines that determine the focus
		(profile) of the Master's degree program
		ON2. The ability to conduct independent research,
		including the skills and abilities of analysis, synthesis,
		evaluation, and obtaining original scientific results that
		contribute to the development of information security
		<b>ON3</b> . Independently acquire, comprehend, structure and
		use new knowledge and skills in professional activities,
		develop their innovative abilities to create an integrated
		stable protected infrastructure of organizations.
		<b>ON4.</b> Apply virtualization technologies for resources and
		platforms, having knowledge of the principles of
		organizing the safe use of virtualization systems and cloud
		technologies. Develop and manage software automation tools for big data processing.
		<b>ON5.</b> Apply database protection technologies and secure
		database design methods, organize a database protection
		and security system, and use big data analysis tools
		<b>ON6.</b> Analyze threats and develop information security
		systems in an organization using cryptographic protection
		algorithms
		<b>ON7.</b> Lead a team in the field of their professional
		activities, tolerantly accepting social, ethnic, religious and
		cultural differences. I am ready to communicate orally and
		in writing in a foreign language to solve the tasks of
		professional activity for partnership in the interests of
1		sustainable development.
1		<b>ON8.</b> Apply cryptographic information protection
		algorithms and information security standards. The ability
1		to conduct an audit to determine the level of information
1		security and to implement criteria for assessing the security
		of information technology.
1		ON9. Demonstrates proficiency in computer incident
1		investigation tools. Applies data leakage prevention
		systems
13	Form of training	full – time. online
14	Duration of training	1 years
15	Volume of loans	60 credits
16		Kazakh, Russian,
10	Academic degree awarded	Master of Technical Sciences
17	Developer(s) and authors:	
10	Developer(s) and additions.	Aitkhozhaeva E.Zh.,
1		Satybaldieva R.Zh.,

N⁰	Name of the	Brief description of the discipline Numb Generated learning outcomes (codes)								5)		
	discipline		er of	NO1	NO2	NO3	NO4	NO5	NO6	NO7	NO8	NO9
			credits									
		The cycle of bas	sic disci	plines								
		The university	y compo	onent								
l	Foreign language (professional)	The purpose of the course is to improve and develop foreign language communication skills in the professional and academic fields. Course content: general principles of professional and academic intercultural oral and written communication using modern pedagogical technologies (round table, debates, discussions, analysis of professionally oriented cases, design).	2			v				v		
2	Management	The purpose of the discipline is to form a scientific understanding of management as a type of professional activity; to master the general theoretical principles of managing socio-economic systems; to master the skills and practical solutions to management problems; to study the world experience of management, as well as the specifics of Kazakhstani management, and to teach students how to solve practical issues related to managing various aspects of organizations.	2			v				V		
3	Psychology of management	Objective: To acquire skills in making strategic and managerial decisions, taking into account the psychological characteristics of the individual and the team. Contents: the modern role and content of psychological aspects in management activities, methods of improving psychological literacy, the composition and structure of management activities, both at the local and foreign levels, the psychological peculiarity of modern managers.	2			v				V		
		The cycle of basic	-									
		Component	of choic		1	1	1	1	1	1		<u> </u>
	Security of	The purpose of mastering the discipline is to study the	4	v			v	v				

# 4.2. The relationship between the achievability of the formed learning outcomes according to the educational program and academic disciplines

	security issues of cloud technologies, sources of threats in cloud computing. The course is aimed at studying cloud deployment models: public, private, hybrid clouds, cloud technology models, features and characteristics of cloud computing, information security standards in the field of cloud technologies and virtualization systems, cloud computing security tools, encryption, VPN networks, authentication, user								
	isolation.								
Python for solving information security problems	The course is aimed at studying the issues of solving high-level mathematical and technical problems using the NumPy and SciPy packages, and data analysis using the Pandas package. Promotes the development of skills in working with information security-related data: loading, filtering, transformation, analysis and interpretation of data using well-known models of classification, clustering, regression, etc. The basic methods of working with matrices and matrix operations are studied. Data visualization tools are being studied.	4	v	v	v				
	The cycle of profile disci	plines							
	The university comp								
Organization of database protection and security	Security aspects and criteria, security policy. Threats to data security. Database protection and security, data integrity and reliability. Methods and means of data protection and protection. Develop a secure database. CASE-design tools. Database administration tools. Impressions as tools for improving data security. The impact of cursors on database security. Transaction management. Stored procedures. Triggers. Mandatory and discretionary DBMS access management. Role and reports. DBMS monitoring and auditing. Cryptographic tools for database protection. Data replication and recovery. Highly trained tools.	5	v	v		v			
Organization of information security systems	The concept of information security systems. Standards of information security systems. Select an object to organize the system. Threat analysis and security	5		v				v	v

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		software development. Administrative and procedural										
		levels of information security. Analysis and selection of										
		information security methods. Provision and evaluation										
		of facilities										
8		The purpose of mastering the discipline is to form	5		v			v			v	
		knowledge, skills and abilities in the field of risk										
		management of IT projects, theoretical and practical										
	Management of IT	mastery of modern risk analysis and assessment tools,										
	projects and	study the requirements for the development of										
	information risks	documentation on risk identification and assessment,										
		familiarization with the principles and methods of risk										
		management to improve business processes and IT										
		infrastructure of the enterprise.										
	The cycle of profile disciplines											
		С	ompon	ent of cl	hoice							
9		Information Security audit Information security	5	v	v						v	
		management. Information security audit. Basic terms,										
		definitions, concepts and principles in the field of										
		information security audit. The main areas of										
		information security audit. Types and objectives of the										
		audit. The main stages of the security audit. A list of the										
	Information	source data required for conducting a security audit.										
	Security audit	Assessment of the current state of the information										
		security system. Assessment of the security level. Risk										
		analysis, assessment of the security level, development										
		of security policies and other organizational and										
		administrative documents for information protection.										
		International standards and best practices for										
		conducting OTT audits.										
10		Risk management in cybersecurity The program of the	5			v						v
		training course "Risk Management in Cybersecurity" is										
		aimed at studying international and national standards										
	Risk management	of risk management in cybersecurity, methods of risk										
	in cybersecurity	identification and management, practical application of										
		standards and methods, and the study of specialized										
		software packages for risk assessment.										
11	Big Data and data	The purpose of the course is to develop students'	5		v	v	l I	~				
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	analysis	professional competence in the development and use of systems for processing and analyzing large amounts of data. The content of the discipline examines the methods of analyzing and storing large amounts of data, the stages of the life cycle of big data processing, the languages most suitable for processing and analyzing big data, and ways to organize storage and access to big data.						
12	Machine Learning & Deep Learning	The course focuses on deep learning models. As an area within machine learning, deep learning models illustrate the quantitative-qualitative transition. New models and their properties require separate study and practice of adjusting the meta-parameters of such models. This course covers the basics of deep learning, neural networks, convolutional networks, RN, LSTM, Adam, Dropout, BatchNorm, and Xavier/Hernandez initialization.	5	v	v			

### 5. Curriculum of the educational program